Academic Year 2022-2023

<u>Total Headcount</u>				<u>12,701</u>
Male	5,389	42.43%		
Female	7,312	57.57%		
nrollment Status				
Full-Time Students			2,442	19.23%
Male	1,062	43.49%		
Female	1,380	56.51%		
Part-Time Students			10,259	80.77%
Male	4,327	42.18%		
Female	5,932	57.82%		
eclared Major				
	Male	Female	Total	Percent
Academic Majors	4,143	6,082	10,225	80.51%
Vocational Majors	819	809	1,628	12.82%
Tech-Prep Majors	427	421	848	6.68%
ge Distribution				
Age	Male	Female	Total	Percent
	wrate	Female	Total	I CI CCIIL
Under 18	1,848	2,675	4,523	35.61%
Under 18 18 - 20				
	1,848	2,675	4,523	35.61%
18 - 20	1,848 1,973	2,675 2,212	4,523 4,185	35.61% 32.95%
18 - 20 21 - 25	1,848 1,973 1,041	2,675 2,212 1,422	4,523 4,185 2,463	35.61% 32.95% 19.39%
18 - 20 21 - 25 26 - 30	1,848 1,973 1,041 261	2,675 2,212 1,422 421	4,523 4,185 2,463 682	35.61% 32.95% 19.39% 5.37%

Academic Year 2022-2023

Ethnic Distribution										
Ethnicity	Male	Female	Total	Percent						
Hispanic	5,121	7,024	12,145	95.62%						
White, Non-Hispanic	118	116	234	1.84%						
International	17	25	42	0.33%						
Asian	13	18	31	0.24%						
African American	7	4	11	0.09%						
Native Hawaiian	0	0	0	0.00%						
American Indian/Alaska Native	4	6	10	0.08%						
Multiracial	1	2	3	0.02%						
Unknown or Not Reported	108	117	225	1.77%						
Total	5,389	7,312	12,701	100.00%						
Special Populations Distribution										
Special Populations Distribution										
Special Populations Distribution Academically Disadvantage	Male 2,319	Female 2,725	Total 5,044	Percent 39.71%						
Academically Disadvantage	2,319	2,725	5,044	39.71%						
Academically Disadvantage Economically Disadvantage *	2,319 1,856	2,725 2,745	5,044 4,601	39.71% 62.62%						
Academically Disadvantage Economically Disadvantage * Disabled	2,319 1,856 120	2,725 2,745 133	5,044 4,601 253	39.71% 62.62% 1.99%						
Academically Disadvantage Economically Disadvantage * Disabled Limited-English Prof.	2,319 1,856 120 635	2,725 2,745 133 779	5,044 4,601 253 1,414	39.71% 62.62% 1.99% 11.13%						
Academically Disadvantage Economically Disadvantage * Disabled Limited-English Prof. Single Parent	2,319 1,856 120 635 5	2,725 2,745 133 779 36	5,044 4,601 253 1,414 41	39.71% 62.62% 1.99% 11.13% 0.32%						
Academically Disadvantage Economically Disadvantage * Disabled Limited-English Prof. Single Parent Out of Workforce	2,319 1,856 120 635 5 0	2,725 2,745 133 779 36 0	5,044 4,601 253 1,414 41 0	39.71% 62.62% 1.99% 11.13% 0.32% 0.00%						

*Economically Disadvantage Figures do not include Dual Enrolled Students. Dual Enrolled students not eligible for Pell Grant assistance.

Student Classification				
Freshman	Male 3,983	Female 5,022	Total 9,005	Percent 70.90%
Less than 30 semester credit hours. Sophomore	983	1,466	2,449	19.28%
More than 30 semester credit hours but no more than 72.				
Unclassified More than 72 semester credit hours	70	129	199	1.57%
but no Associate Degree or above earned. Associate Degree	276	578	854	6.72%
Previously earned an Associate Degree.				
Baccalaureate or Above Previously earned an Baccalaureate or above degree.	77	117	194	1.53%

Institutional Research and Planning

Academic Year 2022-2023

Enrollment Status

[Total Enrollment	Male	Female
Full-Time Students First-Time-In-College	1,142	511	631
Non-First-Timers	1,233	513	720
Transfers-In	67	38	29
Total Full-Time	2,442	1,062	1,380
Part-Time Students First-Time-In-College	840	441	399
Non-First-Timers	9,039	3,738	5,301
Transfers-In	380	148	232
Total Part-Time	10,259	4,327	5,932
Total Students First-Time-In-College	1,982 15.61%	952 17.67%	1,030 14.09%
Non-First-Timers	10,272 80.88%	4,251 78.88%	6,021 82.34%
Transfers-In	447 %3.52	186 3.45%	261 3.57%
Total Students	12,701	5,389	7,312

Student Education Intent

	Total En	ollment	Ma	ale	Fem	ale
	Number	Number Percent N		Percent	Number	Percent
Associate's degree	7,155	56.33%	2,921	23.00%	4,234	33.34%
Certificate (less than 2 years)	574	4.52%	321	2.53%	253	1.99%
Earn credits for transfer	2,560	20.16%	1,048	8.25%	1,512	11.90%
Get a new or better job	286	2.25%	148	1.17%	138	1.09%
Personal enrichment	158	1.24%	63	0.50%	95	0.75%
No response	1,895	14.92%	874	6.88%	1,021	8.04%
Bachelor degree	73	0.57%	14	0.11%	59	0.46%

Academic Year 2022-2023

	Total En	rollment	Ma	ale	Female		
	Number	Percent	Number	Percent	Number	Percent	
In-District	11,194	88.13%	4,773	88.57%	6,421	87.81%	
Out-of-District	884	6.96%	351	6.51%	533	7.29%	
Non-Resident	245	1.93%	101	1.87%	144	1.97%	
Tuition-Exempt	84	0.66%	41	0.76%	43	0.59%	
Foreign Students	294	2.31%	123	2.28%	171	2.34%	
TOTAL	12,701	100.00%	5,389	100.00%	7,312	100.00%	

Tuition Status

Semester Credit Hours and Contact Hours by Tuition Status

	Total Semester Credit Hours	Total Contact Hours
In-District	150,675	2,915,312
Out-of-District	11,685	229,088
Non-Resident	3,626	65,328
Tuition-Exempt	1,186	23,632
Foreign Students	4,139	83,632
TOTAL	171,311	3,316,992

Academic Year 2022-2023

Enrollment by High School - LISD District

	Ci	garroa	N	lartin	Ni	xon		otal ISD
First-Time-In-College	103	21.78%	190	40.17%	180	38.05%	473	100.00%
Takin <u>g 1 or more</u> Developmental Courses	52	50.49%	93	48.95%	98	54.44%	243	51.37%

First-Time-In-College Students Taking Developmental Courses

Enrollment by High School - UISD District

	JB Alexander			LBJ		ited		South	Tot UIS	
First-Time-In-College	281	24.10%	210	18.01%	377	32.33%	298	25.56%	1,166	100.00%
Takin <u>g 1 or more</u> Developmental Courses	129	45.91%	99	47.14%	179	47.48%	124	41.61%	531	45.54%

First-Time-In-College Students Taking Developmental Courses

Academic Year 2022-2023

Enrollment by Districts

	Total LISD							Zapata High School		Other Schools		Total Students	
First-Time-In-College	473	23.76%	1,166	58.56%	1,639	82.32%	62	3.11%	290	14.57%	1,991	100.00%	
Takin <u>g 1 or more</u> Developmental Courses	243	51.37%	531	45.54%	774	47.22%	24	38.71%	135	46.55%	933	46.86%	

First-Time-In-College Students Taking Developmental Courses

Laredo College Student Demographics Academic Year 2022 - 2023 Declared Major Detail

		Total E	nrollment	М	ales	Fer	nales
CIP Code	Description	Number	Percent	Number	Percent	Number	Percent
	Academ	ic Majo	ors			-	
1000000	Agriculture, General	31		14	45.16%	17	54.84%
	Veterinary Medicine	72	0.57%	10	13.89%	62	86.11%
4020100	Architecture (Barch, BA/BS, March, MA/MS, PhD)	57	0.45%	32	56.14%	25	43.86%
9010100	Communication Studies/Speech Communication and RI	28	0.22%	6	21.43%	22	78.57%
11070100	Computer Science	179	1.41%	149	83.24%	30	16.76%
13020100	Bilingual and Multilingual Education	23	0.18%	4	17.39%	19	82.61%
13100100	Special Education and Teaching General	12	0.09%	3	25.00%	9	75.00%
13120200	Elementary Education and Teaching	190	1.50%	6	3.16%	184	96.84%
13120500	Secondary Education and Teaching	104	0.82%	45	43.27%	59	56.73%
13130500	English/Language Arts Teacher Education	39	0.31%	9	23.08%	30	76.92%
13131400	Physical Education Teaching and Coaching	157	1.24%	100	63.69%	57	36.31%
13132500	French Language Teacher Education	2	0.02%	0	0.00%	2	100.00%
13133300	Latin Teacher Education	8	0.06%	1	12.50%	7	87.50%
14010100	Engineering, General	228	1.80%	201	88.16%	27	11.84%
23130400	Rhetoric and Composition	8	0.06%	0	0.00%	8	100.00%
24010200	General Studies	6,662	52.45%	2,626	39.42%	4,036	60.58%
24999999	Non Degree Seeker	16	0.13%	6	37.50%	10	62.50%
26010100	Biology/Biological Sciences, General	457	3.60%	124	27.13%	333	72.87%
27010100	Mathematics, General	27	0.21%	14	51.85%	13	48.15%
38010100	Philosophy	4	0.03%	2	50.00%	2	50.00%
40050100	Chemistry, General	12	0.09%	8	66.67%	4	33.33%
40060100	Geology/Earth Sciences, General	5	0.04%	2	40.00%	3	60.00%
40080100	Physics, General	2	0.02%	2	100.00%	0	0.00%
42010100	Psychology, General	290	2.28%	63	21.72%	227	78.28%
43010300	Criminal Justice/Law Enforcement Administration	238	1.87%	127	53.36%	111	46.64%
45020100	Anthropology	4	0.03%	1	25.00%	3	75.00%
45030100	Archeology	1	0.01%	1	100.00%	0	0.00%
45060100	Economics, General	18	0.14%	16	88.89%	2	11.11%
45070100	Geography	4	0.03%	0	0.00%	4	100.00%
45100100	Political Science and Government, General	10	0.08%	4	40.00%	6	60.00%
45110100	Sociology	45	0.35%	5	11.11%	40	88.89%
50030100	Dance, General	17	0.13%	4	23.53%	13	76.47%
50050100	Drama and Dramatics/Theatre Arts, General	10	0.08%	5	50.00%	5	50.00%
50070100	Art/Art Studies, General	187	1.47%	66	35.29%	121	64.71%
50090100	Music, General	55	0.43%	37	67.27%	18	32.73%
51040100	Dentistry (DDS, DMD)	70	0.55%	16	22.86%	54	77.14%
51120100	Medicine (MD)	131	1.03%	43	32.82%	88	67.18%
51170100	Optometry (OD)	2	0.02%	2	100.00%	0	0.00%
51200200	Pharmacy Administration and Pharmacy Policy and Reg	15	0.12%	5	33.33%	10	66.67%
51380100	Registered Nursing / Registered Nurse	23	0.18%	6	26.09%	17	73.91%
52020100	Business Administration and Management, General	636	5.01%	321	50.47%	315	49.53%
52021300	Organizational Leadership	77	0.61%	16	20.78%	61	79.22%
52030100	Accounting	34	0.27%	16	47.06%	18	52.94%

Laredo College Student Demographics Academic Year 2022 - 2023 Declared Major Detail

		Total E	nrollment	M	ales	Fer	nales
CIP Code	Description	Number	Percent	Number	Percent	Number	Percent
54010100	History, General	35	0.28%	25	71.43%	10	28.57%
	Academic Sub-Total	10,225	80.51%	4,143	40.52%	6,082	59.48%
	Technical / Te	ch-Pre	o Majors	5			
11100100	System Administration/Administrator	51		43	84.31%	8	15.69%
	Comp Info Sytms Security	40	0.31%	28	70.00%	12	30.00%
12040100	Cosmetology	39	0.31%	2	5.13%	37	94.87%
12050300	Culinary Arts/Chef Training	89	0.70%	45	50.56%	44	49.44%
15050100	Heating, Air Conditioning and Refrigeration Technology,	109	0.86%	98	89.91%	11	10.09%
	Petroleum Technology/Technician	1	0.01%	1	100.00%	0	0.00%
	Drafting and Design Technology/Technician, General	38	0.30%	26	68.42%	12	31.58%
15130200	CAD/CADD Drafting and/or Design Technology/Technic	13	0.10%	9	69.23%	4	30.77%
19070600	Child Development	100	0.79%	2	2.00%	98	98.00%
43010400	Criminal Justice/Safety Studies	556	4.38%	305	54.86%	251	45.14%
43010700	Criminal Justice / Police Science	18	0.14%	14	77.78%	4	22.22%
43020100	Fire Protection and Safety Technology/Technician	1	0.01%	1	100.00%	0	0.00%
43020300	Fire Science/Firefighting	1	0.01%	1	100.00%	0	0.00%
43030100	Homeland Security	96	0.76%	43	44.79%	53	55.21%
46030100	Journey Electr Asst Resid/Comm	28	0.22%	27	96.43%	1	3.57%
46030200	Electrician	18	0.14%	16	88.89%	2	11.11%
47010100	Electrical/Electronics	13	0.10%	11	84.62%	2	15.38%
47010400	Computer Installation and Repair Technology/Technicia	31	0.24%	27	87.10%	4	12.90%
47060300	Autobody/Collision and Repair Technology/Technician	20	0.16%	15	75.00%	5	25.00%
47060400	Automobile/Automotive Mechanics Technology/Technic	82	0.65%	78	95.12%	4	4.88%
47060500	Diesel Mechanics Technology/Technician	74	0.58%	71	95.95%	3	4.05%
48050800	Welding Technology/Welder	123	0.97%	112	91.06%	11	8.94%
51080100	Medical/Clinical Assistant	51	0.40%	2	3.92%	49	96.08%
51080300	Occupational Therapist Assistant	16	0.13%	1	6.25%	15	93.75%
51080600	Physical Therapist Assistant	35	0.28%	5	14.29%	30	85.71%
51090400	Emergency Medical Technology/Technician (EMT Para	104	0.82%	62	59.62%	42	40.38%
51091000	Diagnostic Medical Sonography	30	0.24%	4	13.33%	26	86.67%
51091100	Radiologic Technology/Science-Radiographer	39	0.31%	15	38.46%	24	61.54%
51380100	Registered Nursing / Registered Nurse	264	2.08%	56	21.21%	208	78.79%
51390100	Licensed Practical / Vocational Nurse Training	166	1.31%	30	18.07%	136	81.93%
51390200	Nursing Assistant / Aide and Patient Care Assist.	2	0.02%	0	0.00%	2	100.00%
52030200	Accounting Technology/Technician and Bookkeeping	90	0.71%	27	30.00%	63	70.00%
52140100	Marketing /Marketing Management, General	70	0.55%	30	42.86%	40	57.14%
52140300	International Marketing	68	0.54%	39	57.35%	29	42.65%
	Technical/Tech-Prep Sub-Total	2,476	19.49%	1,246	50.32%	1,230	49.68%
	Grand Total	12,701	100.00%	5,389	42.43%	7,312	57.57%